



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

NEWS AND NOTES

THE OHIO ASSOCIATION OF ENGLISH TEACHERS

On invitation of the Department of English of the Ohio State University ninety-four representatives of English in Ohio secondary schools and colleges met in conference at Columbus, Saturday, November 1, 1913.

At the morning session the subjects of discussion were: (1) What reading and composition work should be required in the technical and commercial courses of the high schools? (2) What modifications in content and method are advisable in the English work of high schools generally? (3) The problem of Freshman composition in college. Among the speakers were: Mr. J. H. Painter, Parker High School, Dayton; Miss E. C. O'Connel, Woodward High School, Cincinnati; Miss Nellie H. Amidon, assistant principal of the High School of Commerce, Cleveland, Ohio; Mr. C. E. Thomas, in charge of English for co-operative-technical pupils, Cincinnati; Mr. E. L. Beck, Ohio State University; Professor C. W. Park, University of Cincinnati.

At the afternoon session there was an address by Dr. Horace Brittain, of the Ohio School Survey, on the subject "The Ohio School Survey in Its Bearings on the Teaching of English in the Schools."

A permanent organization of the English teachers of Ohio was effected and the following officers were elected: President, J. V. Denney; Vice-President, Miss Nellie H. Amidon; Secretary-Treasurer, C. E. Thomas.

The papers and proceedings will be published in a special bulletin by the Ohio State University.

A second meeting will be held in the month of May, 1914.

C. E. THOMAS, *Secretary*

IOWA STATE ASSOCIATION OF TEACHERS OF ENGLISH

The English Round Table of the Iowa State Teachers' Association met on Friday afternoon, November 7, at West High School, Des Moines. After an inspiring address on "The Teaching of Secondary English" by President R. Watson Cooper of Upper Iowa University, an organization of the teachers of English in Iowa was effected by the adoption of a constitution and the election of officers for the ensuing year.

The objects of the association are: "(1) To promote the interests of the teachers of English in Iowa and to encourage all movements in this

state that tend to greater efficiency in teaching English; (2) to co-operate with the National Council of Teachers of English in all its efforts to secure appropriate conditions and satisfactory results in both school and college teaching of English." The association will also "encourage the organization of district, county, city, or township associations to be affiliated with the state association."

The following officers were elected: President, Miss Anna L. Burdick, West High School, Des Moines; Vice-President, Miss Mary Louise Sporeleder, Iowa City High School; Secretary, Miss Lillian Lambert, State Teachers College, Cedar Falls; Treasurer, Professor R. H. Fletcher, Grinnell College; Executive Committee, Miss Ellen M. Geyer, University of Iowa, three years; Professor S. A. Lynch, State Teachers College, two years; Professor A. B. Noble, State College of Agriculture and Mechanic Arts, one year. Professor Lynch was elected to represent this state association at the next meeting of the National Council.

It is the intention of the Executive Committee to conduct a thorough investigation of the conditions under which English is taught in Iowa. An attempt will be made to get the desired information from the teachers of English themselves, and when the report is edited, it will be sent to members of the association to be used as ammunition when they train their guns upon "the powers that be" in their efforts to secure better conditions.

S. A. LYNCH

The work of organization goes merrily on. In California a vigorous section of English teachers has been added to the High School Association. In Oregon Professor Thurber, of the University, Miss Parrott, of the Normal School at Monmouth, and Mr. Reed, of the Agricultural College, have been constituted a committee to plan a meeting and write a constitution. Minnesota has fallen into line under the leadership of Professor J. M. Thomas, and Ohio has done likewise at the suggestion of Professor J. V. Denney. In Alabama C. C. Certain, of the high school at Birmingham, is the leading spirit. A preliminary meeting was arranged by him during the summer and a committee of organization was appointed. Delaware, too, is interested. A movement is about to be launched in that state by J. Frank Jones of the high school at Wilmington. Washington, D.C., has recently organized an English Teachers' Club at the suggestion of Miss Sarah E. Simons, of the Central High School. Meanwhile Professor Roland P. Gray, of the University, is eager for greater activity in Maine, and Professor L. W.

Paine, Jr., of the University of Texas, plans aggressive measures in the Lone Star state. Altogether over forty state and city associations of English teachers are in active correspondence with the National Council. A majority of these are affiliated and pay the fee of collective members. "In union there is strength."

The English Teachers' Club of Philadelphia has begun the publication of a bulletin, of which Oscar Gerson, 7739 Norwood Street, is the editor. The initial number sets forth the policy of the club and contains the constitution of the club, an account of four experiments in teaching English by George E. Roth, and a summary of Professor Franklin T. Baker's address on "The English Teacher's Opportunity," delivered before the club a few months ago. Every high school in the city contributed to the bulletin.

The officers of the club are as follows: President, Frank C. Nieweg, West Philadelphia High School for Boys; Vice-President, Emma L. Newitt, Philadelphia High School for Girls; Secretary, C. W. Meadowcraft, Jr., Frankford High School for Boys; Treasurer, Beulah A. Fennimore, Northeast High School for Girls.

On October 1 the Executive Committee of the New York City Association sent out a ringing call to service in preparation for the tenth anniversary meeting. A brief résumé of the activities of the past called attention to the fact that membership in the society has been extended successively to teachers in the city training schools, in private secondary schools, and in the seventh and eighth grades of the common schools. A special appeal was made to the latter class to join in the work of the association. It was pointed out that the New York Association has been instrumental in bringing about greater freedom in college-entrance requirements, more rational regents' examinations, and greater uniformity in grammatical terms; that it has helped to found and is actively supporting the National Council and the *English Journal*; and that there is large opportunity in the immediate future for fruitful effort. The circular closed with an appeal to new high-school teachers and to grade teachers to avail themselves of the privileges which the society offers and with the announcement that the speaker at the anniversary meeting would be Superintendent William H. Maxwell, who addressed the association at its first meeting. The circular is a model, and speaks volumes for the efficiency of Mr. Hartwell, Dr. Monroe, and their associates.

The Des Moines Teachers' Federation has issued the first number of its *Bulletin*. Among the members of the publication committee is Gilbert Cosulich, of the East High School, who contributes an article on "The Slang Sickness" and summaries of some of the recent articles in the *English Journal*.

There is need of more mediums for the publication of essays in general literature as opposed to journals of research—so think a group of teachers in the University of Nebraska at least. Hence they have arranged to publish through G. P. Putnam's Sons *The Mid-West Quarterly*, the first number of which appeared late in October. The editor is P. H. Frye, assisted by Hartley Burr Alexander and Philo M. Buck, Jr., associate editors, and Chancellor Avery, Mr. Allen, President of the Board of Regents, advisory committee. The following titles are included: "The Terms Classic and Romantic"; "The Problem of Controversies"; "The Socratic Bergson"; "The Oregon Recruit Expedition"; "The Intrusions of Science"; "The Literary Interregnum"; "Magna cum Confusione." The office of publication is in New York City.

IN GRATITUDE TO PROFESSOR HALE

The members of the Joint Committee on Grammatical Nomenclature wish at the close of two years of common labor to express to the Chairman of the Committee, Professor William Gardner Hale, their appreciation of his unflinching courtesy, his competent leadership, his comprehensive and exhaustive scholarship, and his untiring and self-sacrificing industry. They recognize that without the Chairman's guidance the committee's report could not have been prepared. They gladly acknowledge that the Chairman has placed all under a debt of gratitude for an instructive enlargement of their grammatical knowledge.

They record their great pleasure in having thus served with one who has made a long and difficult task one of great personal profit and delight, and they close their labors with the unanimous wish that the chairman may bring the years of his scholarly labors to the ripe fruition which they so richly deserve.